



The student news site of North Forsyth High School



Apply to the Journalism Program, 2017-2018

North Forsyth High School

Deadline: Friday, March 3

Thank you for considering joining the NFHS Journalism staff. In Journalism class, we create two different publications: our online newspaper, NFHSRaiderWire.com, and our annual literary magazine, *Threshold*. The online newspaper and the literary magazine both represent the voices of North Forsyth High School – so if you are interested in having your voice heard, then read on.

This course fosters writing skills, but you don't have to be an expert writer to join – your writing skills (among other skills) will grow in this class. You will write both inside *and* outside your comfort zone – anywhere from news, to sports, to poetry. Photography and design are also important aspects of the course. Journalism class mirrors real-life journalism; it is **deadline driven**.

What Can I Expect?

Writing Contests	Advertising	Photography	Website Skills
Editing Skills	Designing	Article Writing	Research
Interviewing	Publishing	Teamwork	And More!

We have a printer named Jeremy, a Keurig named Kraig, and we are an awesome group of students!

So, ask yourself these questions:

- Do I like writing?
- Do I like working as a team?
- Do I like learning new skills?
- Can I meet deadlines?
- Do I want to grow as a person and become part of a family?

If you answer YES to all of these questions, then please apply to the NFHS Journalism program!

- 1) **Fill out this application and turn it in to Mrs. Smith in T1107.**
- 2) **Attach a writing sample to your application: fiction, nonfiction, poetry... make it something you are proud of!**
- 3) **Give the Teacher Recommendation sheet to your English teacher.**

*****All three criteria above must be met in order to be considered!**

*****Rising 9th graders, drop off your application at North's front office with Ms. Jackson or have your English teacher send it with their recommendation through office mail.**

Deadline: Friday, March 3

North Forsyth High School Journalism Application

Due Friday, March 3 to Mrs. Smith in T1107

FULL NAME:

GRADE LEVEL:

CURRENT ENGLISH COURSE:

SEMESTER 1 ENGLISH GRADE:

Have you previously been in this class? YES NO

Please answer the following questions honestly, in your best and neatest writing. Attach additional paper if necessary. All questions are important. Do not leave anything blank.

1. Explain why you want to be a part of a course centrally focused on writing and the production of two school publications.

2. What will you bring to the program? What special talents or attributes do you have that will make our program stronger?

3. This course is really two courses in one: a newspaper publication course and a literary-art magazine publication course. Which of these two aspects are you drawn to and why?

4. This course is a student-driven and designed course. Discuss your expectations for this course. What do you expect to learn?

5. This course requires little to no homework, but it is deadline focused. Discuss your ability to self-monitor and to meet deadlines. Is there an aspect of meeting deadlines that you particularly have trouble with? If so, explain.

6. Please tell us anything else that's important for us to know about you and your desire to be a part of our staff. Please do not leave this question blank.

*****Don't forget to attach a writing sample!!!**

*****If you are accepted, what elective would you like to drop and replace with Journalism?**

Teacher Recommendation Form (to be completed by applicant's English teacher)
North Forsyth High School Journalism Program

Applicant Section (Fill out before giving to your teacher)

Name:

Grade Level:

Teacher Section

Name:

Course Name:

Semester 1 English Grade:

Current Semester 2 Grade:

Please evaluate the applicant's characteristics, concerning the following:

	Poor	Average	Good	Excellent	Exceptional
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to complete assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please write a paragraph about the applicant's academic and personal characteristics on the back of this sheet. Please sign and date and place in Mrs. Smith's mailbox by March 3. We are particularly interested in your comments about the applicant's academic work, intellectual qualities, level of maturity, and interest in developing skills in journalism and creative writing—research, reporting, and writing (both journalistic and creatively). What strengths or weaknesses should we consider in evaluating the applicant? How would you describe the applicant's potential for success in a production course devoted to publishing the newspaper and the literary magazine?

Signature _____ Date _____