

# NFHS Journalism Program

2019-2020 APPLICATION

Deadline to apply: 3/6/19

## ABOUT THE CLASS

Thank you for considering joining the NFHS Journalism staff! In Journalism class, we create two different publications: our online newspaper, NFHSRaiderWire.com, and our annual literary magazine, Threshold. The online newspaper and the literary magazine both represent the voices of North Forsyth High School – so if you are interested in having your voice heard, then read on.

This course fosters writing skills, but you don't have to be an expert writer to join – your writing skills (among other skills) will grow in this class. You will write both inside and outside your comfort zone – anywhere from news, to sports, to poetry. Photography and design are also important aspects of the course. Journalism class mirrors real-life journalism; it is deadline driven.

## WHAT CAN I EXPECT?

Article Writing	Creative Writing
Advertising	Research
Photography	Interviewing
Website Skills	Publishing
Editing Skills	Teamwork
Designing	And More!

## ASK YOURSELF THESE QUESTIONS:

Do I like writing?  
Do I like working as a team?  
Do I like learning new skills?  
Can I multi-task?  
Can I meet deadlines?  
Do I want to grow as a person and become part of a family?

## IF THE ABOVE INFORMATION INTERESTS YOU, THEN PLEASE APPLY TO THE NFHS JOURNALISM PROGRAM

- 1) Fill out this application and turn it in to Mrs. Smith in room 248.
- 2) Attach a writing sample to your application: fiction, nonfiction, poetry... make it something you are proud of!
- 3) Give the Teacher Recommendation sheet to your current English teacher.

**\*\*\*All three criteria above must be met in order to be considered!**

\*\*\*Rising 9th graders, drop off your application at North's front office or have your English teacher send it with their recommendation through office mail.

NFHSRaiderWire.com

# **North Forsyth High School Journalism Application**

## **Due Wednesday, 3/6 to Mrs. Smith in room 248**

FULL NAME:

GRADE LEVEL:

CURRENT ENGLISH  
COURSE:

SEMESTER 1 ENGLISH  
GRADE:

Please answer the following questions honestly, in your best and neatest writing. Attach additional paper if necessary. All questions are important. Do not leave anything blank.

1. In general, do you like to write (any genre)? Why or why not?
2. What skills do you currently possess that you could bring to the journalism class?
3. What are your favorite parts of English class (in general, not specific to this school year)? What are your least favorite parts?
4. When it comes to a school newspaper, what are some things you would like to write about? What do you think should be covered in a school publication?
5. This course requires little to no homework, but it is deadline focused. Discuss your ability to self-monitor and to meet deadlines. Is there an aspect of meeting deadlines that you particularly have trouble with? If so, explain.
6. Discuss your potential ability to take photos for articles and interview students and teachers. Is this something you could do?

# Teacher Recommendation Form

## (to be completed by applicant's CURRENT English teacher)

### North Forsyth High School Journalism Program

Applicant Section (Fill out before giving to your teacher)

Name:

Grade Level:

Teacher Section

Your Name:

Semester 1 English Grade:

Course Name:

Current Semester 2 Grade:

Please evaluate the applicant's characteristics, concerning the following:

	Poor	Average	Good	Excellent	Exceptional
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to complete assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have the time, please briefly consider the following about the student and write a few sentences about them on the back of this sheet: Are they good at meeting deadlines and turning assignments in on time? Do they enjoy writing (for the most part)? Are they good at writing – or, if they struggle, do they have potential to work hard to become a better writer? Are they mature, perhaps more mature than the average student (i.e. not goofing off in class, distracting others, being gone for long periods of time, etc.)? Is the student trustworthy? Do they have leadership potential? Do you personally believe this student would be successful in a journalism class? Why or why not?

Please sign and date and place in Mrs. Smith's mailbox by March 6. If you are a middle school teacher, please send this form through office mail to NFHS, Attn: Elizabeth Smith.

Thank you so much for taking time to recommend this student!

Signature \_\_\_\_\_ Date \_\_\_\_\_